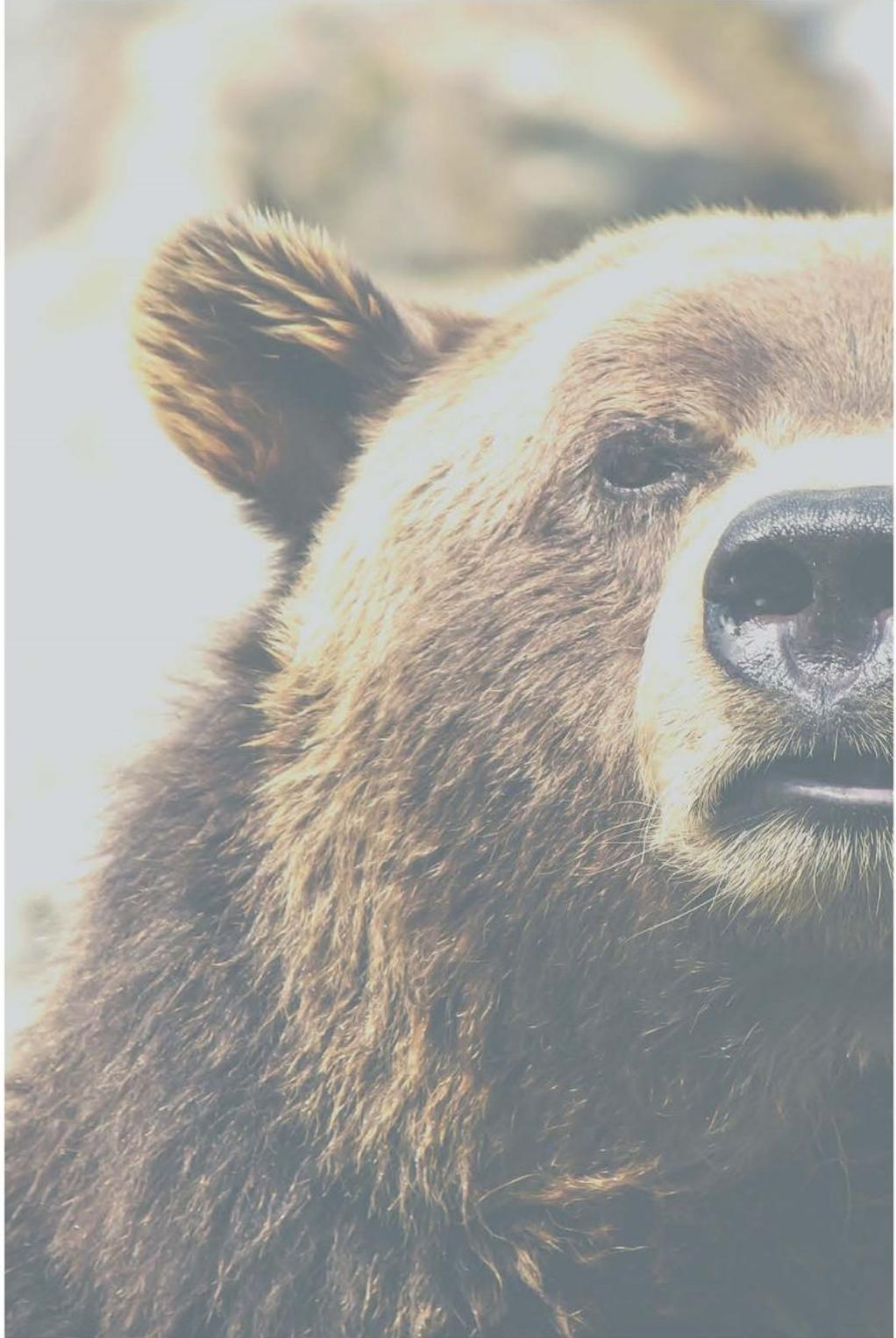


Mission Hills High School

COURSE CATALOG 2020-2021



Welcome to Mission Hills High School!

We offer a four-year comprehensive high school program with courses ranging from Career Technical Education (CTE) to Advanced Placement (AP) classes, which may result in college credit for work done in high school. In addition to a strong academic program, MHHS provides many opportunities for students to become involved in student government, sports, music, drama, community service, and other extracurricular activities.

How to Use This Course Catalog

This publication contains important information for both students and parents/caregivers. A successful high school career requires careful planning and monitoring of each student's progress. Families are encouraged to acquaint themselves with the graduation and college entrance requirements explained in these pages and use this information as they discuss and develop students' four-year plan.

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Graduation Requirements

A student must earn 230 credits in order to graduate from Mission Hills High School. Each course is worth five credits per semester. Students and parents are encouraged to monitor carefully the student's progress towards meeting these requirements. Failure to complete six classes successfully each semester will jeopardize a student's timely graduation.

College Entrance Requirements

Students planning to go directly to a four-year college or university must meet college/university entrance requirements. Those interested in private colleges or universities should contact the appropriate schools early in their high school career to ensure they are taking the necessary courses.

College and university information is available on campus in the College and Career Center. Students are invited to pursue the college catalogs and use the computerized college search programs available. In addition, a wealth of information is available on the Internet; most institutions, both public and private, maintain informative and up-to-date sites easily located with a brief search. Detailed information on Internet sites related to college selection, financial aid, and SAT/ACT and preparation is located in the College and Career Center.

Entrance requirements for the four-year public university systems in California are outlined on the following page. Please note that students must pass with a grade of C or better in any courses taken to fulfill entrance requirements. Although D grades are considered passing for purposes of graduation, they are **NOT** considered passing by the university systems.

A list of MHHS courses which meet UC and CSU admissions requirements may be found on the UC website <http://www.ucop.edu/agguide/>. Select the "A-G Course Lists" box, enter "Mission Hills High School" on search line, then click on view course list "Mission Hills High School (San Marcos, California)."

San Marcos Promise

The San Marcos Promise is an educational foundation designed to enhance the lives of students, families and the communities in North San Diego County. It offers a promise of hope and opportunity for San Marcos youth and a long-term goal of reinforcing the culture of San Marcos as a well-educated, vibrant, prosperous community for years to come. For more information on the promise programs visit the San Marcos Promise website: <http://thesanmarcospromise.org/>

Graduation Chart

Graduation & University Admissions Requirements						
Mission Hills High School					University of CA	CA State University
	Class of 2024	Class of 2023	Class of 2022	Class of 2021		
ENGLISH	4 Years (40 credits)	4 Years (40 credits)	4 Years (40 credits)	4 Years (40 credits)	4 Years	4 Years
MATHEMATICS	3 Years Including Geometry (30 credits)	3 Years Including Geometry (30 credits)	2 Years Including Geometry (20 credits)	2 Years Including Algebra, I (20 credits)	3 Years Algebra 1, Geometry, & Algebra II. Four years recommended	3 Years Algebra 1, Geometry, & Algebra II. Four years recommended
HISTORY	3 Years (30 credits)	3 Years (30 credits)	3 Years (30 credits)	3 Years (30 credits)	2 Years American History & World History	2 Years American History & World History
SCIENCE	3 Years Biology, Chemistry, and Physics. (30 credits)	2 Years 1 yr of Life Science 1 yr of Physical Science (20 credits)	2 Years 1 yr of Life Science 1 yr of Physical Science (20 credits)	2 Years 1 yr of Life Science 1 yr of Physical Science (20 credits)	2 Years Biology, Chemistry, and/or Physics. Three years recommended.	2 Years One year of life and one year of physical science with lab. Three years recommended.
LANGUAGE OTHER THAN ENGLISH (LOTE)	2 Years* (20 credits)	2 Years* (20 credits)	2 Years* (20 credits)	2 Years* (20 credits)	2 Years Three years recommended.	2 Years Three years recommended.
VISUAL & PERFORMING ARTS (VAPA)	1 Year (10 credits)	1 Year (10 credits)	1 Year (10 credits)	1 Year (10 credits)	1 Year	1 Year
PHYSICAL EDUCATION	2 Years (20 credits)	2 Years (20 credits)	2 Years (20 credits)	2 Years (20 credits)	-----	-----
ELECTIVES **	50 credits	60 credits	70 credits	70 credits	1 Year of Approved course from any "a-g" subject area	1 Year of Approved course from any "a-g" subject area
TOTAL	230 credits				15 units (7 must be taken in grades 11-12)	15 units
TESTING	NONE				SAT or ACT (with Writing)	SAT or ACT
Minimum Grade	A grade of D is passing for Graduation.				*C or better in all "a-g" courses	*C or better in all "a-g" courses

* 10 credits of CTE may replace 1 yr or LOTE or VAPA

**Any course which exceeds specific subject area requirements counts as elective credit.

Credits

Credits towards MHHS graduation may be earned in the following manner:

- Successful completion of courses offered during the regular school year or summer sessions.
- Transfer of units from accredited private or other public schools.
- Transfer of units from a community college.
 - 2-3 unit community college class = 5 credits at MHHS
 - 4-5 unit community college class = 10 credits at MHHS
 - Classes less than 2 units at a community college may not be transferred to MHHS for credit.
- Completion of basic education adult school courses for high school credit.
- Independent study as authorized by the California Administrative Code.

The following limitations apply unless prior approval for exemption is granted by the principal:

- While attending MHHS, a student may apply no more than 30 credits from off-campus sources (community college, adult school, college, and university) towards graduation.
- All courses which meet specific requirements (e.g., English, math, etc.) must be taken at Mission Hills High School or must have been completed at another accredited private or public school prior to transfer to MHHS.
- Courses identified as repeatable may be taken multiple times for credit. Students earning a grade of D in a college prep A-G course may repeat the course for additional credit providing that they earn a grade of C or higher the second time through. The initial course with the D grade will be applied as elective credits for graduation purposes.

Expected Progress

Students are expected to pass all classes and earn 30 credits each semester. Students who fail to accumulate credits may be transferred to an alternative setting (Twin Oaks High School) in order to get back on track for graduation. By the end of each year, students should have earned a minimum of the following credits in order to remain at Mission Hills:

- Grade 9 - 25 credits
- Grade 10 - 95 credits
- Grade 11 - 155 credits

Advanced Placement (AP) Classes:

Advanced Placement courses provide a college-level learning experience. Students who enroll in AP classes are expected to take the AP exams given in May of each year. Most colleges will grant credit for scores of 3, 4, or 5 on the AP exams; thus, students may earn college credit while still in high school. Students earn an extra grade point for a grade of C or higher. State law mandates that weighted grades can be assigned only to courses designated as eligible by the University of California (UC). UC has

approved weighted grades for all MHHS Advanced Placement courses as well as the honors courses in French III (H), Spanish III (H), Physiology (H), Biochemistry (H), Introduction to Engineering and Design (H) and Principles of Engineering (H). Our other honors classes have been approved by UC, but do not qualify for weighted grades.

Incompletes:

Incompletes are not given. Missed work due to excused absences must be made up within two weeks of the beginning of the following school term and the grade will be averaged in for a permanent grade. It is the student's responsibility to contact teachers and make arrangements to make up work. If the work is not made up, the prior grade will be permanent.

Transferring Students:

A student who transfers to Mission Hills after the first six weeks of the semester with NO check-out grades from the previous school will receive grades of NM (no mark) for that semester at MHHS and will receive no credit for that semester. Students transferring to MHHS within three weeks of the end of our semester must make arrangements to complete credits in the district they are leaving prior to checking out. Mission Hills High School cannot grant another district's credits if a student transfers in without meeting that district's requirements. The transfer grades of students coming to MHHS will be averaged with the grades earned here when teachers compute a final grade. Students who were on track to graduate upon leaving their previous district during their senior year, but who are deficient in MHHS graduation requirements, may graduate from Mission Hills High School provided they pass six classes each semester. Students must attend MHHS their final semester in order to receive a Mission Hills High School diploma.

Student Scheduling:

During the scheduling process, students and parents/guardians have many opportunities to provide input regarding the courses the student should take. The student and their parents/guardians should check the transcript carefully to ensure that they are meeting graduation requirements and to use as a guide in planning the following school year.

If parents/guardians have concerns or questions regarding classes and requirements, they should contact the counselor before student selects courses.

Once the semester starts, class changes will only be made for a student who:

- does not meet prerequisites
- has taken the course over the summer, credit recovery, and/or no longer needs the class
- needs to drop an elective in order to take a required classes he/she has failed
- has been placed in the incorrect level of a class (e.g., honors instead of college prep)

In order to maintain balanced class sizes, students are assigned to teachers randomly by a computer system designed to accommodate the needs of pupils, scheduled six periods a day in a total of approximately 100 different courses.

Schedule changes will be considered during the first two weeks of the first semester. Students requesting to drop an AP class must have parent/guardian approval/signatures. For a variety of reasons, it may be necessary to revise students' schedules at the beginning of the second semester. Students are not guaranteed identical schedules for both semesters.

Students may not change teachers once class assignments are made. A teacher change will only be considered if the student has had the teacher for an entire school year previously. With support, students can be successful in every class with our highly-qualified teachers. A consistent policy in assigning students to classes ensures fair treatment for all. Throughout their lives, students will encounter many challenging and difficult situations. It is our responsibility as educators to help our young people develop strategies for dealing with those situations.

If a student is experiencing ongoing difficulty in a course, the following steps must be followed:

1. Student meets with the teacher to discuss the difficulty and identify how best to deal with the issue.
2. If further action is needed, the parent/guardian contacts the teacher.
3. After a parent/teacher contact, the matter may be referred to an assistant principal who may choose to meet with the parties involved.

Associated Student Body (ASB)

An active Associated Student Body (ASB) offers many opportunities for students to participate in student government. The five top ASB positions – President, Vice President, Secretary, Treasurer, and School Board Representative, are chosen in a school-wide vote. Other students may apply to serve as one of the 12 senate commissioners, responsible for specific aspects of school life. Commissioners are selected by the elected officers in conjunction with the ASB Director. Other opportunities for involvement in student government include running for and serving as a Class Officer or as an elected representative to Student Congress.

Performing Groups

Students interested in visual arts, drama, music, dance and pageantry are encouraged to pursue those interests in a variety of ways. Groups at MHHS may include the following:

The Arts Program Instrumental Groups Pageantry Dance Marching Band Varsity/JV Cheer Drama Jazz Band Dance Chorus Color Guard Ballet Folklorico Symphonic Band

Course Description

Descriptions of the courses offered at Mission Hills High School are outlined in the following pages. Students should take note of the grade levels at which the course may be taken, prerequisites, and the length of the course (semester vs. year-long).

Some of the abbreviations commonly used in this section are explained below.

AP Advanced Placement (designates classes to prepare students for the Advanced Placement exams, which may result in a student's receiving college credit for a course, even though the course was completed in high school)

CSU California State University (identifies courses which meet the entrance requirements of that school)

ELD English Language Development (designates English classes for those learning English as a second language)

P College preparatory (designates classes accepted by colleges and universities for purposes of meeting their entrance requirements)

H Honors (designates honors classes designed to prepare students for Advanced Placement classes)

CTE Career Technical Education (designates classes funded from that source)

UC University of California (identifies courses which meet the entrance requirements of that school)

History

5001/5002 WORLD HISTORY P

Grade level: 10 A-G

Designation: A - History

World History focuses on the modern world. Students view essential elements of modern society within the themes of moral and ethical principles, industrialization, imperialism, war and disillusionment, human rights, and ideology and democracy. Students will read and analyze a variety of primary and secondary historical sources. Varying types of assessment, including essays, performance tasks, multiple-choice and short answer tests, and short- and long-term projects, are used to guide instruction.

5007 AP WORLD HISTORY

Grade level: 10

A-G Designation: A - History

AP World History focuses on world cultures from approximately 1200 C.E. to the present. Students view essential elements of society within the themes of moral and ethical principles, industrialization, imperialism, war and disillusionment, human rights, and ideology and democracy. The course prepares students to meet the Common Core State Standards and Advanced Placement exam in World History. Varying types of assessment, including essays, performance tasks, multiple-choice and short answer tests, and short and long-term projects, are used to guide instruction which is designed to meet the requirements for depth, complexity, novelty, and pacing required by state gifted standards and the Advanced Placement program.

5013/5014 UNITED STATES HISTORY P

Grade level: 11

A-G Designation: A - History

US History focuses on the United States, historical documents, and history from the beginning of the development of democratic traditions to the present day. Instruction is guided by essential themes and questions which focus students' assignments, discussions, and projects. Critical events, literature, and art are placed in geographical and historical context as students gain greater awareness of the political and economic forces that affect their everyday lives. In addition to a focus on US History, writing tasks, projects and assignments align with and focus on Common Core State Standards and prepare students for the statewide assessment they will take in the spring semester. Students will take multiple Performance Tasks each semester to help prepare for this exam. Writing, reading, and critical thinking are integral and required components.

5015 AP UNITED STATES HISTORY

Grade level: 11

A-G Designation: A - History

AP United States History focuses on the United States from the time of the colonies to the present. Students look at the developing elements of American society within the themes of identity; peopling; politics and power; work, exchange, and technology; America and the world; environment and geography; and ideas, beliefs, and culture. Assessment is done via essays, multiple-choice and short answer tests,

and short-and long-term projects. The course prepares students for the Advanced Placement (AP) exam in U.S. History based on College Board requirements and Common Core State Standard. Instruction is differentiated to provide the depth, complexity, novelty, and pacing required by State gifted standards and the AP program. It is noteworthy that exam includes various and numerous writing prompts; therefore, the course place special emphasis on frequent and rigorous writing.

5021/5022 GOVERNMENT/ECONOMICS P

Grade level: 12

A-G Designation: A - History

American Government/Economic focuses on the basic concepts and principles of the American political and economic systems from the beginning of the development of democratic traditions to the present. The course covers the structure and function of the American system of government, the roles and responsibilities of citizen participation in the political process, and the relationship of the individual to the law and legal system. Instruction is guided by essential themes and questions which focus students' assignments, discussions, and projects. The class stresses critical analysis of public issues and current events, as well as integrates and reinforces social studies skills as students gain greater awareness of the political and economic forces that affect their everyday lives today and in the future.

5023 AP GOVERNMENT

Grade level: 12

A-G Designation: A - History

AP United States Government and Politics is a course that provides students with an analytical perspective on American government and politics, and requires a familiarity with the various and competing institutions, groups, beliefs, and ideas that constitute U.S. politics. Students analyze political documents, including the U.S. Constitution, to establish a historical foundation for study. Students become acquainted with a variety of theoretical perspectives and explanations for various political behaviors and outcomes. Elections, campaigns, and in-depth analysis of political parties, the media, and public policymakers also drives the course of study. Students employ critical thinking, and reading and writing skills and engage in multiple modes of assessment including multiple choice exams, free response questions, class simulations, debates, and presentations. Students are also expected to stay current with political news and events.

1401 AP HUMAN GEOGRAPHY

Grade level: 9-12

Prerequisite: None

A-G Designation: G - College Prep Elective

The AP Human Geography course is equivalent to an introductory college-level course in human geography. The course focuses on the distribution, processes, and effects of human populations on Earth at different scales. Students employ spatial concepts and landscape analysis to examine population demographics, migration patterns, cultural diffusion, political geography, economic and urban development, and land usage. They also learn about the methods and tools geographers use in their research and applications. The curriculum reflects the goals of the National Geography Standards (2012).

4717 LEADERSHIP P (ASB)

Grade level: 10-12

A-G Designation: G - College Prep Elective

Prerequisite: Appointment or election as an ASB officer, class officer, or commissioner, or teacher approval.

This course provides an opportunity for students to practice democratic leadership in practical school situations. Students share with adults the responsibility of planning and organizing assemblies, meetings, social and recreational gatherings, rallies, elections, and other events.

5624 MEXICAN-AMERICAN STUDIES P

Grade level: 10-12

Prerequisite: None

A-G Designation: G - College Prep Elective

The Mexican-American studies course seeks to enhance understanding of the Mexican and Mexican-American experience, as well as the broader Latino experience. As Latinos are currently the fastest growing minority group in the nation and represent a substantial portion of the population in southern California, the focus of this course is on an understanding of the Latino background. The social, historical, political, and cultural history of Mexico is examined as well as Mexican immigration into the United States. Current issues within the Mexican-American community are investigated, including the diversity of the Mexican-American and Latino populations.

1883 SOCIOLOGY P

Grade level: 10-12

Prerequisite: None

A-G Designation: G - College Prep Elective

Sociology is the study of social groups, institutional structures, and social interaction. This course is designed to enable students to question, discuss and attempt to understand the diversity that exists among various groups in society. Students will gain a knowledge base about human behavior in relation to group mentalities that will assist them in looking at situations and groups objectively. As students research how external factors create a group mentality they will begin to gain an appreciation for diversity.

5931 PSYCHOLOGY P

Grade level: 10-12

Prerequisite: None

A-G Designation: G - College Prep Elective

This course will provide a basic introduction to Psychology through the exploration of psychological theories and concepts. Students will learn basic skills in psychological research and review while being able to apply these skills to their own lives and the world around them. The course is designed to satisfy its main goals while developing the students' critical thinking skills, writing, reading and discussion skills.

5204 AP PSYCHOLOGY

Grade level: 10-12

Prerequisite: None

A-G Designation: G - College Prep Elective

This course introduces students to the systematic and scientific study of human behavior and mental processes of human beings and other animals. Included in the course are facts, principles, and phenomena

associated with each of the major fields of psychology and an overview of the methods psychologists use in their research and practice. This course is equivalent to a college course in introductory psychology. Students are expected to successfully prepare for the Advanced Placement test given in the spring. Instruction is differentiated in order to provide the depth, complexity, novelty, and pacing required by State gifted standards and to prepare students for the Advanced Placement program.

English

9101 ENGLISH 9 AND GAME DESIGN P

Grade level: 9

A-G Designation: B - English

Students will build a foundational understanding of esports, their history, and their evolution over time, through research in multiple genres and methodologies. They will use critical thinking skills and argumentative, analytical, narrative, expository, and descriptive pieces of writing on self-selected topics within each unit's main framework to apply their esports enthusiasm to their English study. Students will explore the meaningful and diverse ways to participate in the esports community beyond playing competitively themselves, and will connect the gaming experience to literature, both fiction and nonfiction. Challenging preconceptions of what qualifies as a text, the students will apply their understanding of literary concepts to analyze and critique how writers and game developers both make choices to convey meaning to their audiences. Becoming authors themselves, they will contribute their own characters and worlds to the genre of esports. This course also supports integrated STEM learning and principles with its emphasis on effective oral and written communication, argumentation, design thinking, systems thinking, and effective student engagement with educational technology as a means to collaborate, critically think, and communicate student thinking.

<https://www.esportsfed.org/learning/curriculum/>

9001/9002 ENGLISH 9 P

Grade level: 9

A-G Designation: B - English

ENG 9 (P) focuses on the development of world civilizations and cultures. Students are asked to explore essential elements of human development within the themes of structure, significance, truth, society, interaction, and understanding. Literature, both fiction and nonfiction, classical and modern, illuminates the historical themes that help students meet the Common Core State Standards. Varying forms of assessment include essays, written responses, projects, and academic conversations.

9003 ENGLISH 9 H

Grade level: 9 A-G

Designation: B - English

ENG 9 (H) focuses on the development of world civilizations and cultures. Students are asked to explore essential elements of human development within the themes of structure, significance, truth, society, interaction, and understanding. Literature, both fiction and nonfiction, classical and modern, illuminates the historical themes that help students meet the Common Core State Standards. Varying forms of assessment include essays, written responses, projects and academic conversations. This honors level class challenges students through differentiation to provide added depth, complexity, and rigor. In addition, there is an increased amount of independent reading than what is typical in a college prep class.

9009/9010 ENGLISH 10 P

Grade level: 10

A-G Designation: B - English

ENG 10 (P) Through a thematic approach to the study of literature and written composition, students in English 10 P will expand their understanding and knowledge of literature and its essential elements of modern society. They will improve their ability to understand their connection to literature, develop writing and thinking skills, master punctuation and grammar skills, and further improve listening and speaking skills. Varying types of assessment, including essays, performance tasks, projects, and exams, are used to support and guide instruction.

9011 ENGLISH 10 H

Grade level: 10

A-G Designation: B - English

ENG 10 (H) emphasizes expository expression, both written and oral. Students will read literature spanning world civilizations and cultures. Literature, both fiction and nonfiction, classical and modern, is studied to illuminate historical themes. Students will learn to form a thesis statement, organize support information, and develop an introduction, body and conclusion appropriate for each assignment. Varying types of assessment, including essays, performance tasks, multiple-choice and short answer tests, and short and long-term projects, are used to guide instruction which is designed to meet the requirements for depth, complexity, novelty, and pacing.

9017/9018 ENGLISH 11 P

Grade level: 11

A-G Designation: B - English

ENG 11 (P) focuses on non-fiction and fiction from the United States, from the beginning of the development of democratic traditions to the present day. Instruction is guided by essential themes and questions which focus students' assignments, discussions, and projects. Writing tasks, projects, and assignments align with Common Core State Standards and prepare students for the statewide assessment they will take in the spring semester. Students will take multiple Performance Tasks each semester to help prepare for this exam. Writing, reading, and critical thinking are integral and required components of this course.

9027 AP ENGLISH LANGUAGE

Grade level: 11

A-G Designation: B - English

AP ENG Language and Composition (AP) is a college-level course centered on analysis and argumentation. Students study texts and issues related to contemporary and historical society to build their critical reading, writing and thinking skills. They will demonstrate these skills through class discussions, writing, and projects in both collaborative and individual settings. Students read classic and contemporary non-fiction texts including speeches, essays, letters, and visuals by diverse authors from to explore the relationship between the text's language and its meaning. Students also use these texts to develop their own arguments with thorough reasoning and support. Students produce timed analytical and argument essays to prepare them for success on the AP Language English exam based on College Board requirements and Common Core State Standards; they also practice reading skills through multiple choice questions that will resemble those on the AP Exam. Upon completion of the course, students will have a deepened understanding of social and global issues and an enhanced ability to use their voice to both

analyze and argue their position on these issues; they will also be prepared to challenge the AP Exam through strong reading and writing skills on multiple choice and essay questions.

4260 SOCIAL ACTION THEATER P

Grade level: 12

A-G Designation: B - English

Social Action Theater: English 12 and the Performing Arts is a course integrating English with the Arts, Media and Entertainment Performing Arts pathway in a way that emphasizes arts and social action. Students develop and refine their personal and unique mission statement (credo) and aesthetic, which will be reflected through their year long course work including a personal monologue, reflective essay and portfolio development. Additionally students will apply their personal credo to create individual proposals for a social action arts organization. In groups, students will create and present a business plan for one of the proposed social action performing arts organizations, and design and perform a piece that would exemplify work from said organization. This business plan will be added to a digital portfolio created at the beginning of the course and added to throughout the course. This digital portfolio is one element, along with the final performance piece, which is presented to a career readiness jury panel of professionals as a final assessment.

9025/9026 ENGLISH 12 ERWC P

Grade level: 12

A-G Designation: B - English

Expository Reading and Writing Course (ERWC) prepares college- and career-bound seniors for the literacy demands of higher education and the workplace. Through a sequence of rigorous instructional modules, students in this year-long, rhetoric-based course develop advanced proficiency in expository, analytical, and argumentative reading and writing. The course provides a process for helping students read, comprehend, and respond to nonfiction and literary texts. Modules also provide instruction in research methods and documentation conventions. Students will be expected to increase their awareness of the rhetorical strategies employed by authors and to apply those strategies in their own writing. They will read closely to examine the relationship between an author's argument and his or her audience and purpose; to analyze the impact of structural and rhetorical strategies; and to examine the social, political, and philosophical assumptions that underlie the text. Course texts include contemporary essays, periodicals, editorials, reports, biographies, memos, speeches, various media, and other nonfiction texts. Written assessments conclude each unit. By the end of the course, students will be expected to independently respond to a variety of unfamiliar, complex texts and writing tasks.

9019 AP ENGLISH LITERATURE

Grade level: 12

A-G Designation: B - English

AP ENG Literature and Composition (AP) is a college-level survey class that spans 500 years of American, British and World literature. Students study the interrelationship of the individual and society in the context of personal, social, cultural, democratic, national, and world themes. Reading classic and contemporary fiction comprised of novels, plays, short stories, poems, and literary criticism by diverse writers from varied cultures, students explore the relationship between the texts' language and meaning. Students produce timed expository, analytical, and argument essays on a weekly basis -- developing their own writing style

and voice -- that prepare them for success on the AP Lit English exam based on College Board requirements and Common Core State Standards. In addition to extensive poetry study, the instructor leads the class in the analysis of full-length works of fiction, and the students engage in at least one independent study with a classic novel/play and/or contemporary work of their choice. Ultimately, students will leave the course with strong analytical writing skills and greater insight on how literary elements enhance the artistry of fiction.

4778 AP CAPSTONE SEMINAR

Grade level: 10-12

Prerequisite: None

A-G Designation: G - College Prep Elective

AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational literary and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in research-based written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments.

4780 AP RESEARCH

Grade level: 11-12

Prerequisite: AP Seminar

A-G Designation: G - College Prep Elective

AP Research allows students to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, students design, plan, and conduct a year-long research based investigation to address a research question. In the AP Research course, students further their skills acquired in the AP Seminar course by understanding research methodology; employing ethical research practices; and accessing, analyzing, and synthesizing information as they address a research question. Students explore their skill development, document their processes, and curate the artifacts of the development of their scholarly work in a portfolio. The course culminates in an academic paper of 4000–5000 words (accompanied by a performance or exhibition of product where applicable) and a presentation with an oral defense.

2801 INTRODUCTION TO POETRY P

Grade level: 10-12

Prerequisite: None

A-G Designation: G - College Prep Elective

This year-long introduction to poetry class focuses on the reading and writing of poetry, with emphasis on both classical and contemporary poetics. During the course of instruction, students will use the nuances of language to develop an understanding of lyrical expression through the examination and development of various forms including the following: sonnet, elegy, ode, free verse, blank verse, found poetry, and a number of poetic traditions, including the use of poetry as a vehicle for social justice and awareness and the poetry of witness. Along with the actual writing of poetry, students will read and explore classical and

contemporary poems and poets, taking time to analyze and synthesize via verbal and written response. Students will write and read widely, critically examining and reproducing various aspects of poetic craft, including imagery, metaphor, line, stanza, rhythm, diction, meter and scansion, tone, and the history of forms (sonnet, elegy, ode, etc). Through peer critique and collaboration, students will respond closely to the work of fellow writers in a supportive workshop that will culminate in their own "book" of poetry; writers at all levels of experience and comfort with poetry are welcome.

1625 YEARBOOK PRODUCTION P

Grade level: 10-12, Repeatable

Prerequisite: Consent of instructor

A-G Designation: G - College Prep Elective

Yearbook Production is a two semester course that provides students with multiple opportunities to practice real-world skills while developing and producing the annual yearbook from scratch. Students will be provided with specific training to enhance skills for writing copy, headlines, and captions. Participants will be trained in graphic design using innovative web-based software and Adobe InDesign and PhotoShop, and will put their knowledge into practice by designing layouts and editing digital photos. Students will be required to conduct interviews and research, meet deadlines, work both independently and collaboratively, understand the ethical responsibilities of journalism, hone communication skills, and harness creativity. Some after-school work will be required.

6236 ELD 1

1325 ELD 2

Grade level: 9-12

Prerequisites: Appropriate scores on the ELPAC and/or completion of the preceding ELD class.

A-G Designation: N/A

Both courses are specifically designed for English language development of students who are at the emerging level of English proficiency and whose first language is not English. The students develop social and academic English language skills in the four domains of language: reading, writing, speaking, and listening. The students read, analyze, interpret and create a variety of literary and informational text types. They develop an understanding of how language is a complex, dynamic, and social resource for making meaning, as well as how content is organized in different text types and across disciplines using text structure, language features, and vocabulary depending on purpose and audience. They demonstrate knowledge of content through oral presentations, writing tasks, collaborative conversations, and multimedia. *(ELD 1 and 2 - 2 periods per day – 20 credits)*

7281 ELD 3 P

7285 ELD 4 P

Grade level: 9-12

Prerequisites: Appropriate scores on ELPAC and/or completion of the preceding ELD class.

A-G Designation: B - English

Both courses are specifically designed for English language development of students who are at the expanding or bridging level of English proficiency and whose first language is not English. The students develop increased proficiency in academic English language skills in the four domains of language: reading, writing, speaking, and listening according to the ELD Standards. The students read, analyze, interpret and create a variety of literary and informational text types. They develop an understanding of how

language is a complex, dynamic, and social resource for making meaning, as well as how content is organized in different text types and across disciplines using text structure, language features, and vocabulary depending on purpose and audience. They demonstrate knowledge of content through oral presentations, writing tasks, collaborative conversations, and multimedia. They develop increasing proficiency in academic language shifting language use based on, task, purpose, audience, and text type. *(ELD 3 and 4 – 1 period per day – 10 credits) Students will take ELD 3 or ELD 4 in conjunction with their grade level ELA course.*

Mathematics

7532 ALGEBRA I P

Grade level: 9-12

Prerequisite: Grade of D or better in Essentials of Algebra or a grade of a C or better in Math 8 (Intermediate Algebra/Geometry).

A-G Designation: C - Mathematics

The Algebra 1 course is the first course in the high school sequence aligned with the Common Core State Standards for Mathematics (CCSS-M). The purpose of this course is to provide opportunities for students to gain fluency with linear, quadratic and exponential functions. Students will engage in contrasting linear, quadratic and exponential functions, in addition to analyzing, solving and using these functions to model real-world situations. Throughout the course, students will gain understanding and use the formal definition of functions and their notation, and will use them to interpret and build functions. Students will also discover the analogous nature of polynomials with integers, and will begin their study of statistics, focusing on interpreting categorical and quantitative data. In addition to the CCSS-M standards content standards for Algebra 1, students will experience and gain fluency with the eight Standards for Mathematical Practice.

7534 GEOMETRY P

Grade level: 9-12

Prerequisite: Grade of D or better in Algebra I

A-G Designation: C - Mathematics

The Geometry course is the second course in the high school sequence aligned with the California Common Core State Standards for Mathematics (CCSS-M). The purpose of this course is to introduce students to formal geometric proofs and the study of plane figures, culminating in the study of right triangle trigonometry and circles. Throughout the course, students will gain experience in proving results about the plane formally, using previously defined terms and notions. Students will explore transformations, proving geometric theorems, congruence and similarity, right-triangle trigonometry and probability. In addition to the CCSS-M content standards for Geometry, students will experience and gain fluency with the eight Standards for Mathematical Practice.

0214 GEOMETRY H

Grade level: 9-12

Prerequisite: Grade of A in Algebra I or grade of A or B AND teacher recommendation in Accelerated Algebra or, teacher recommendation.

A-G Designation: C - Mathematics

This course covers the same topics as listed in Geometry in addition to enhanced (+) standards outlined in the California Mathematics Framework for the Geometry course. Students will gain greater understanding of trigonometry through deriving formulas and proving, using, and understanding the application of laws of sines and cosines. In addition, students in honors Geometry will gain a deeper understanding of using probability models and probability experiments to make decisions.

7538 ALGEBRA 2 FOR STRATEGIC BUSINESS MANAGEMENT

Grade level: 11–12

Prerequisite: Grade of D or better in algebra and Geometry or teacher's recommendation

A-G Designation: Pending NCAA approval UC/CSU

Coming Fall 2021! Students explore and interpret the behavior of different functions (linear, polynomial, exponential, logarithmic, rational) by modeling real-world relationships found in the finance and business sectors. Through lessons based on consumer finance, students deepen their understanding of linear and polynomial functions while comparing income types, investments portfolios, and planning for retirement. Students use real case studies to create, analyze, and interpret functions that influence business decisions. Students investigate the algebra involved in managing a business, using model data from real case studies and applying these findings to create a business of their own.

7537 ALGEBRA 2 P

Grade level: 9-12

Prerequisite: Grade of D or better in Geometry.

A-G Designation: C - Mathematics

The Algebra 2 course is the third course in the high school sequence aligned with the California Common Core State Standards for Mathematics (CCSS-M). The purpose of this course is to extend and deepen students understanding of numbers and functions. Throughout the course, students will explore polynomial and rational functions, and their relationship to integers and rational numbers respectively. Students will examine the relationship of a function and its inverse, through exponential and logarithmic functions. Students will study trigonometric functions and expand their knowledge of statistics to include understanding of the normal distribution. In addition to the CCSS-M content standards for Algebra 2, students will experience and gain fluency with the eight Standards for Mathematical Practice.

9874 ALGEBRA 2 H

Grade Level 9-12

Prerequisite: Grade of B or better in Geometry (H) or Grade of A or better in Geometry (P) and teacher recommendation.

A-G Designation: C - Mathematics

This course covers the same topics as listed in Algebra 2 in addition to enhanced (+) standards outlined in the California Mathematics Framework for the Algebra 2 course. Students will examine polynomial identities to include complex numbers and know and apply the Fundamental Theorem of Algebra and the Binomial Theorem. Students will also extend their knowledge of rational expressions by graphing more complex functions and identifying their key features. Students will gain greater understanding of trigonometry by utilizing additional identities and further investigating patterns of the unit circle. In addition, students in honors Algebra 2 will extend their understanding of probability by analyzing decisions and strategies in more complex situations.

7369 CALCULUS P

Grade level: 9-12

Prerequisite: Algebra 2

A-G Designation: C - Mathematics OR G - College Prep Elective

The major purpose of this course is to provide a year-long study of an entry level pre-calculus course and an introduction to calculus. Topics include trigonometry, limits and continuity, differentiation, applications of derivatives, integration, and applications of the integral. This course is appropriate for a college-bound student.

2223 AP CALCULUS AB

Grade level: 9-12

Prerequisite: None

A-G Designation: C - Mathematics OR G - College Prep Elective

AP Calculus AB is roughly equivalent to a first semester college calculus course devoted to topics in differential and integral calculus. The AP course covers topics in these areas, including concepts and skills of limits, derivatives, definite integrals, and the Fundamental Theorem of Calculus. The course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections amongst these representations. Students learn how to use technology to help solve problems, experiment, interpret results, and support conclusions.

2225 AP CALCULUS BC

Grade level: 9-12

Prerequisite: None

A-G Designation: C - Mathematics OR G - College Prep Elective

AP Calculus BC is roughly equivalent to both first and second semester college calculus courses and extends the content learned in AB to different types of equations and introduces the topic of sequences and series. The AP course covers topics in differential and integral calculus, including concepts and skills of limits, derivatives, definite integrals, the Fundamental Theorem of Calculus, and series. The course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections amongst these representations. Students learn how to use technology to help solve problems, experiment, interpret results, and support conclusions.

7368 STATISTICS P

Grade level: 9 -12

Prerequisite: Grade of D or better in Algebra 2

A-G Designation: C - Mathematics OR G - College Prep Elective

This is a college level introduction to statistics. Students are introduced to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. The course has four broad conceptual themes: 1) exploring data; 2) planning a study 3) anticipating patterns in advance, and 4) statistical inference. Instruction is differentiated in order to provide the depth, complexity, novelty, and pacing required by state gifted standards and to prepare students for the Advanced Placement program.

7367 AP STATISTICS

Grade level: 9-12

Recommended Prerequisite: strong algebra 2 students

A-G Designation: C - Mathematics OR G - College Prep Elective

This is a college level introduction to statistics. Students are introduced to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. The course has four broad conceptual themes: 1) exploring data; 2) planning a study; 3) anticipating patterns in advance, and 4) statistical inference. Instruction is differentiated in order to provide the depth, complexity, novelty, and pacing required by State gifted standards and to prepare students for the Advanced Placement program.

Science

Life Science

7550 BIOLOGY OF THE LIVING EARTH P

Grade level: 9

A-G Designation: D - Science

This is a college prep lecture/laboratory course based on the Next Generation Science Standards (NGSS) that includes the following instructional segments: Ecosystem's Interaction, Stability and Response to Climate Change, Photosynthesis and Respiration, Evolution, Growth, Structure and Function of Cells. Students will carry out investigations, use computational skills to analyze data, design solutions using engineering practices, and use language skills to relate relevant information. This class is a graduation requirement. As students achieve the Performance Expectations (PEs) within the unit, they uncover Disciplinary Core Ideas (DCIs) from Physical Science, Earth and Space Science, and Engineering. In each unit students engage in multiple Science and Engineering Practices (SEPs) and Crosscutting Concepts (CCCs) as tools to make sense of their observations and investigations.

7556 BIOLOGICAL OCEANOGRAPHY P

Grade level: 9

A-G Designation: D - Science

During the academic year, students will learn how to apply scientific processes to analyze and solve problems by interpreting scientific data and drawing logical conclusions. The class will be unique in that it integrates the sciences (marine biology, earth science, chemistry, and physics), presenting them as a single area of study in Oceanography. Emphasis will be on developing process laboratory skills including data collection and analysis, evaluation of information, and oral and written communication of experimental results. Students will begin learning about oceans by first being introduced to our planet Earth and plate tectonics. Oceanography topics covered will include basic navigation, marine provinces, marine sediments, bathymetry (including erosional features due to submarine rivers and turbidite deposits, seamounts vs. guyots, and coral reef evolution), the properties of water including ocean currents, and the oceans and climate change (with subtopics that include waves, tides, and coastal geology). Marine biology topics covered will include cells, genetics and traits, evolution and natural selection as well as adaptations of some pelagic and benthic organisms, and ecosystems interactions including marine food webs. The course will conclude with students evaluating how climate change may impact the oceans, coastlines, and marine organisms and habitats.

3030 AP BIOLOGY

Grade: 10-12

Prerequisite: Grade of B or better in Biology and a B or better in Chemistry recommended.

A-G Designation: G - College Prep Elective

This is a university level lecture/laboratory course taught in accordance with College Board standards. Topics covered include biochemistry, ecology, genetics, anatomy, physiology, evolution, animal behavior, molecular and cell biology, and plant and animal physiology. Instruction is differentiated in order to provide the depth, complexity, novelty, and pacing required by State gifted standards and to prepare for the Advanced Placement Program. Students are expected to take the AP Biology test in the spring and have

the opportunity to receive college credit.

7552 FORENSIC SCIENCE P

Grade level: 11-12

Prerequisite: Successful completion of one year of physical science, and one year of life science

A-G Designation: G - College Prep Elective

Forensic science is the application of multiple scientific disciplines to the investigation of criminal or civil questions of the law. Forensics science utilizes the principles, facts, and lab techniques from the fields of chemistry, biology, physics, earth science, anatomy and physiology to analyze and interpret evidence within the realm of our legal system. We will begin with an introduction to scientific inquiry and the process of forensic investigation. We will then apply our knowledge of investigation to the analysis of trace evidence (hair, fiber, fingerprints, etc.), DNA, blood, bodies, ballistics, toxicology, entomology, botany and anthropology. Students will actively participate in labs and activities relating to the investigation of crime scenes and the analysis of evidence while developing their writing, problem solving and critical thinking skills. In addition, the ethical, legal, and social concerns surrounding forensics will be discussed. This course meets the University of California and California State University entrance requirements.

5401 HUMAN ANATOMY AND PHYSIOLOGY H

Grade level: 11-12

Prerequisite: Grade of C or better in Biology (H, P, or Biomed) and C or better in Chemistry recommended.

A-G Designation: G - College Prep Elective

Human Anatomy and Physiology Honors is a course for students who are interested in an in-depth understanding of the structures and functions of the human body. It was significantly greater depth than college preparatory anatomy and Physiology requiring application, analysis, and evaluation of the material, the understanding and use of concepts as well as facts regarding the interrelatedness of the human body systems. This course is recommended for those pursuing a career in the health science field in college. It has a substantial laboratory component, including several dissections, which will complement lectures, discussion and demonstrations. This course has been approved for a weighted grade through the University of California (UC).

Physical Science

3646 CHEMISTRY IN THE EARTH SYSTEM P

Grade level: 10-12

Prerequisite: none

A-G Designation: D - Science OR G - College Prep Elective

This is a college prep lecture/laboratory course based on the Next Generation Science Standards (NGSS) that includes the following instructional segments: Combustion, Heat and Energy in the Earth System, Atoms, Elements, and Molecules, Chemical Reactions, Chemistry of Climate Change, Dynamics of Chemical Reactions and Ocean Acidification. It is recommended that students have a scientific calculator. This class is a graduation requirement. As students achieve the Performance Expectations (PEs) within the unit, they uncover Disciplinary Core Ideas (DCIs) from Physical Science, Earth and Space Science, and Engineering. In each unit students engage in multiple Science and Engineering Practices (SEPs) and Crosscutting Concepts (CCCs) as tools to make sense of their observations and investigations.

3548 AP CHEMISTRY

Grade level: 10-12

Recommended: Grade of C or better in Chem

A-G Designation: G - College Prep Elective

AP Chemistry is a comprehensive, college level chemistry course taught in a high school setting. AP Chemistry provides students with a foundation to support future advanced coursework in chemistry. Through inquiry-based learning, students develop critical thinking and reasoning skills. Students cultivate their understanding of chemistry and science practices as they explore topics such as: atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium. A special emphasis is placed on developing scientific skills through the planning and conducting of laboratory investigations. As preparation for the AP exam, chemistry students will work toward mastery of the following skills:

- Solve problems mathematically and conceptually
- Design and describe experiments
- Perform data and error analysis
- Explain, reason, or justify answers
- Interpret and develop conceptual models.

3886 PHYSICS OF THE UNIVERSE P

Grade level: 10-12

Prerequisite: Grade of B or better in Geometry or Algebra II recommended.

A-G Designation: D - Science OR G - College Prep Elective

Physics of the Universe is a laboratory-based college preparatory course. The course is defined in the 2016 California Science Framework, integrating Physics and Earth and Space Science standards from the California Next Generation Science Standards (NGSS). The course is divided into six units (instructional segments) centered on questions about observations of a specific phenomenon. As students achieve the Performance Expectations (PEs) within the unit, they uncover Disciplinary Core Ideas (DCIs) from Physical Science, Earth and Space Science, and Engineering. In each unit students engage in multiple Science and Engineering Practices (SEPs) and Crosscutting Concepts (CCCs) as tools to make sense of their observations and investigations.

3564 AP PHYSICS

Grade Level: 10–12

Recommended Prerequisite: Grade B or better in geometry, concurrent enrollment in algebra II or higher

A-G Designation: G - College Prep Elective

This is a university level lecture and laboratory science course taught in accordance with the College Board standards. In this algebra based, intensive, fast paced class, we will cover the following topics: linear motion, forces, particle motion and circular motion. Further topics include gravitation, momentum and energy as well as rotational motion, simple harmonic motion, waves and electricity.

4495 BIOCHEMISTRY H

Grade level: 11-12

Prerequisite: Successful completion of Biology and Chemistry

A-G Designation: G - College Prep Elective

Students can receive 5 units college credit and co-enroll with CSUSM for a fee. The 5 units college credit are transferable to any college in the US. This course provides a foundation for students pursuing a degree in a health or science related field: Medicine, nursing, pharmacy or research. This class can also count as a general education physical science requirements at a lower division college level. Biochemistry is a rigorous laboratory science course that focuses on the basic principles of general, organic, and biochemistry as needed to understand the physiology and pharmacology of the human body. Students are introduced to foundational organic and biochemistry and its correlation to human physiology, health, medicine, and nutrition. Instruction is differentiated in order to provide the depth, complexity, novelty, and pacing required by CSUSM. This course has been approved for a weighted grade through the University of California (UC).

5408 AP ENVIRONMENTAL SCIENCE

Grade level: 11-12

Recommended Prerequisite: Completion of one year of life and physical science.

A-G Designation: G - College Prep Elective

Advanced Placement Environmental Science is designed to be a college level lecture/laboratory course. The goal of this course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, and to evaluate the risks associated with these problems while examining alternative solutions for resolving and/ or preventing them.

4716 LEADERSHIP P (Laboratory Technician)

Grade level: 11 – 12

Prerequisite: Grade of B or better in Chemistry or Honors Chemistry and Teacher Recommendation

A-G Designation: G - College Prep Elective

Science Department Laboratory Technicians are assigned to teachers to assist in the preparation of laboratory supplies for the various courses offered at Mission Hills. Lab Techs need to aware of common laboratory techniques and scientific process in order to properly assist a teacher.

Language other than English

AMERICAN SIGN LANGUAGE

6852 AMERICAN SIGN LANGUAGE 1 P

Grade level: 9-12

Prerequisite: None

A-G Designation: E - Foreign Language

American Sign Language 1 is an introduction to ASL emphasizing basic communication skills in receptive, expressive, and writing. The focus of the class will include receptive and expressive skills (basic signs, grammar, finger-spelling) and awareness of Deaf culture.

6853 AMERICAN SIGN LANGUAGE 2 P

Grade level 10-12

Prerequisite: Grade D or better in American Sign Language 1

A-G Designation: E - Foreign Language

American Sign Language II is an intermediary course to American Sign Language as it is used within the Deaf community. Instruction includes new vocabulary, construction of complex sentences, as well as a deeper look into the history and culture of Deaf people.

6854 AMERICAN SIGN LANGUAGE 3 P

Grade level 11-12

Prerequisite: Grade D or better in American Sign Language 2

A-G Designation: E - Foreign Language OR G - College Prep Elective

Develop vocabulary, conversational competence, and grammatical knowledge with a total immersion approach. Introduces increasingly complex grammatical aspects including those unique to ASL. Discusses culture and literature. Contact with the Deaf Community is encouraged to enhance linguistic and cultural knowledge.

FRENCH

4071 FRENCH 1 P

Grade level: 9-12

Prerequisite: None

A-G Designation: E - Foreign Language

This course provides an introduction to the French language and the culture of French-speaking people. Listening, speaking, reading, and writing are included.

4085 FRENCH 2 P

Grade level: 10-12

Prerequisite: Grade D or better in French 1

A-G Designation: E - Foreign Language

Conversation, communication, and composition are emphasized in this course, which focuses on grammar and vocabulary. The class is conducted in both English and French.

4111 FRENCH 3 H

Grade level: 11-12

Prerequisite: Grade of C or better in French 2 recommended

A-G Designation: E - Foreign Language OR G - College Prep Elective

French III Honors is creative and fun, yet rigorous. Students build upon communicative and grammar skills learned at previous levels of French. Pupils are evaluated on their abilities to clearly communicate by reading, writing, speaking, and listening, while learning more about the history of literature of French-speaking places around the world. This course is designed to prepare students to be confident, proficient communicators and critical thinkers who desire to continue their studies in the French language. Emphasis is also placed on the exploration of French literature, history, cuisine, music, film, and the world of art. This course is conducted in French. This course has been approved for a weighted grade through the University of California (UC).

SPANISH

4352 SPANISH 1 P

Grade level: 9-12

Prerequisite: None

A-G Designation: E - Foreign Language

This course provides an introduction to the language, culture, geography, and lifestyles of people throughout the Spanish-speaking world. Emphasis is on listening, speaking, reading, and writing skills which provide the foundation for the following years of world languages study.

4365 SPANISH 2 P

Grade level: 9-12

Prerequisite: Grade D or better in Spanish 1

A-G Designation: E - Foreign Language

In this course, students continue to expand their Spanish-language skills in the areas of grammar, vocabulary, reading, writing, listening comprehension, and speaking.

4379 SPANISH 3 P

Grade level: 10-12

Prerequisite: Grade D or better in Spanish 2

A-G Designation: E - Foreign Language OR G - College Prep Elective

This course places a strong emphasis on advanced grammar, the acquisition of sophisticated vocabulary, and the ability to communicate fluently in Spanish. The class consists of reading, speaking, listening comprehension, writing, and synthesis of previously learned concepts.

4901 SPANISH 3 H

Grade level: 10-12

Prerequisites: Grade B in Spanish II recommended.

A-G Designation: E - Foreign Language OR G - College Prep Elective

This course emphasizes the vocabulary, grammar, reading comprehension, writing and aural skills necessary for Spanish 4 (AP). The ability to think and respond in the language is stressed along with increased oral and written expression. The class is conducted mainly in Spanish. Instruction is differentiated in order to provide the depth, complexity, novelty, and pacing required by state gifted standards. This course has been approved for a weighted grade through the University of California (UC).

6744 AP SPANISH LANGUAGE AND CULTURE

Grade level: 10-12

Recommended Prerequisite: Grade of B or better in Spanish III (P) or Spanish III (HP), or Advanced Spanish for Spanish Speakers and/or appropriate score on a placement test recommended.

A-G Designation: E - Foreign Language OR G - College Prep Elective

This course focuses on the refinement of all skills (listening, speaking, reading, and writing) in order to improve students' abilities in these areas and prepare them to succeed on the AP exam. The class requires lengthy homework assignments, frequent compositions and presentations, the addition of much new vocabulary, and oral participation. Instruction is differentiated in order to provide the depth, complexity, novelty, and pacing required by State gifted standards and to prepare students for the Advanced Placement program. Class will be conducted in Spanish.

0162 AP SPANISH LITERATURE

Grade level: 10-12

Recommended Prerequisite: Grade of B or better in Spanish for Spanish Speakers III or Spanish Language (AP), or equivalent.

A-G Designation: E - Foreign Language OR G - College Prep Elective

This course covers selected authors and works from the literature of Spain and Latin America. Focus is on the understanding and analysis of literary texts. The course prepares students to understand lectures and participate in discussions conducted in Spanish, do close reading of Spanish texts of all genres, and analyze both orally and in writing the form and content of works, including poetry. Instruction is differentiated in order to provide the depth, complexity, novelty, and pacing required by State gifted standards and to prepare students for the Advanced Placement program.

3181 SPANISH FOR SPANISH SPEAKERS 1 P

Grade level: 9-12

Prerequisite: None

A-G Designation: E - Foreign Language

Students who already speak and understand Spanish will develop listening, speaking, reading, and writing skills in their native language. The course provides a more formal command of the native language, a higher level of proficiency in communication, and an appreciation of the Hispanic cultures and social heritages.

6220 SPANISH FOR SPANISH SPEAKERS 2 P

Grade level: 9-12

A-G Designation: E - Foreign Language

Prerequisite: Appropriate score on placement test or C or better in Spanish for Spanish Speakers I

In this course, students continue to develop and enhance listening, speaking, reading, and writing skills in their native language. Critical thinking skills and appreciation of the Hispanic cultures also are emphasized.

Visual & Performing Arts (VAPA)

6602 ART HISTORY P

Grade level: 10-12

Prerequisite: None

A-G Designation: F - Visual and Performing Arts or G - College Prep Elective

This course connects global cultures from all time periods through art production by introducing students to cultures from all around the world and varying time periods. Students conduct research on art pieces, artifacts, and architectural structures as representations of cultural beliefs, values, civic proceedings, as well as universal life experiences that connect all humans, regardless of culture or time periods. Additionally, students will explore art as it applies to all of these areas, and connect it personally by creating and producing art in the same style and/or technique as exemplars studied.

3725 AP ART HISTORY

Grade Level: 11-12

Prerequisite: None

A-G Designation: F - Visual and Performing Arts OR G - College Prep Elective

This is a college level class on the history of art, painting, sculpture and architecture, from the earliest cave paintings to the most modern creations. Class work includes identification and analysis of artwork and writing of evaluations and critiques. Instruction is differentiated in order to provide the depth, complexity, novelty, and pacing required by State gifted standards and to prepare students for the Advanced Placement examination

7126 AP MUSIC THEORY

Grade Level: 10-12

Prerequisite: Digital Music 1 P AND/OR Concert Band, Symphonic Band, Percussion, & Wind Ensemble, or instructor approval

A-G Designation: F - Visual and Performing Arts OR G - College Prep Elective

This one-year course is designed to prepare the student for the Advanced Placement Examination. The course will develop the students' ability to recognize, understand and describe the basic materials and processes of music that are heard or presented in a musical score. Students will develop their aural, sight-singing, compositional, and analytical skills through the study of diatonic & chromatic harmony, counterpoint, melody, meter, score reading, ear training (recognition, dictation & error detection), sight-singing and the terminology used in music. Elements of jazz and 20th century classical music will also be discussed.

CERAMICS

7813 CERAMICS 1 P

Grade level: 9-12

Prerequisite: None

A-G Designation: F - Visual and Performing Arts OR G - College Prep Elective

This course includes a broad foundation of ceramic techniques including hand-built as well as

wheel-thrown methods. Creating functional and sculptural forms, students learn glazing and decorating techniques that are applied with the elements and principles of visual design. This is a standards-based curriculum that places an emphasis on creativity and abstract problem solving with the ceramic medium.

7814 CERAMICS 2 P

Grade Level: 10 – 12

Prerequisite: Ceramics (P)

A-G Designation: G - College Prep Elective

This course will build upon the technical foundation of handbuilding and wheel-throwing processes learned in beginning ceramics. This course will teach more advanced clay forming and decorating techniques. An emphasis will be placed on the representation of students' ideas in sculptural pieces as well as on historical roots and the balance of form and function in making useful pieces. Students will be allowed more independence creating projects that capture their interests. This course is repeatable with teacher recommendation.

4246 AP STUDIO ART: 3-D DESIGN

Grade Level: 10-12 Recommended

Prerequisite: Ceramics (P)

A-G Designation: G - College Prep Elective

This is a rigorous, college level course for advanced students seeking concentrated exploration in the field of art. Students will create a portfolio of -original artwork 3D Design (Ceramics).

DANCE

1101 BALLET FOLKLORICO P

Grade level: 9-12, Repeatable

Prerequisite: None

A-G Designation: F - Visual and Performing Arts OR G - College Prep Elective

Ballet Folklorico is an introductory dance skills course which develops an understanding and appreciation for the folk dance traditions of Mexico. Students will be able to perceive and respond, demonstrate movement skills, process sensory information, and describe movement, using the vocabulary and elements of dance as outlined in the content standards. A variety of the traditional music of Mexico will be introduced, including the Chotis, Polka, Ranchera, Son Jaliscience, and Vals from the 15th century to the 21st century. In addition, the influence of music from the various countries that played a role in the history of Mexico will be discussed, including the Caribbean Islands, South American countries, the southern states of the United States, and European countries such as Germany and France. Students will apply the learned dance techniques, and demonstrate mastery of the content standards, by dancing in performance settings. This course may be taken to meet physical education graduation requirements in grades 10th-12th grade.

0395 DANCE 1 P

Grade level 9-12, Repeatable

Prerequisite: None

A-G Designation: F - Visual and Performing Arts OR G - College Prep Elective

In this co-ed course, students learn dance at the beginning and intermediate levels. Many styles are

explored with an emphasis on ballet basics, jazz, modern, and musical theater. Improvisation and choreography are introduced. Performance, although not required, students have opportunities to perform during the year onstage in our productions. Students wear *all black dance or athletic attire*. This course may be taken to meet physical education or fine arts graduation requirements.

1099 DANCE 2 P

Grade level 10-12, Repeatable

Prerequisite: Dance I or teacher's permission.

A-G Designation: G - College Prep Elective

In this co-ed course, students study dance at the intermediate to advanced levels. Ballet, jazz, modern, and musical theater dance are emphasized, and improvisation and choreography are explored. Performance is required, and students have opportunities to perform throughout the year. This class emphasizes creativity, problem-solving skills, and collaboration. Students are expected to concentrate on technique and performance skills. Black dance attire is worn. The course may be taken to meet physical education or fine arts graduation requirements.

7549 DANCE PRODUCTION P

Grade level: 10-12, Repeatable

Prerequisite: Completion of Dance I and/or teacher's approval; audition required.

A-G Designation: F - Visual and Performing Arts OR G - College Prep Elective

This advanced dance class is a performing group which focuses on dance technique and gives students the opportunity to choreograph and perform their own work. Performance is required. Course work includes dance studies emphasizing creativity, problem-solving skills, collaboration and application of techniques of ballet, jazz, and modern performance skills. All black dance attire is worn. This course may be used to meet either fine arts or physical education requirement.

2522 CHOREOGRAPHY P

Grade level: 9-12, Repeatable (This class meets 7th period)

Co-requisite: Must be concurrently enrolled in Dance I, Dance II or Dance Production class.

A-G Designation: G - College Prep Elective

This advanced repertory course is a choreography making class in which students create and rehearse work for performance. Choreography strategies are discussed and applied to making movement. Students will also work with guest choreographers, as well as learning to apply technical and choreographic studies. Students should come dressed in dance or athletic attire.

Digital Music

4301 DIGITAL MUSIC 1 P (CTE)

Grade Level: 9-12

Prerequisite: None

A-G Designation: F - Visual and Performing Arts OR G - College Prep Elective

The Music Theory and Technology course prepares students for careers in music ranging from performer to producer; from composer to recording engineer; from musicologist to music executive. It is designed to give students the opportunity to enrich their knowledge of music through technology, performance, theory,

and history. The course is taught in a state-of-the-art digital music studio and students are given hands-on experience with software, instruments, and equipment. Students will develop technical and creative skills through composing, analyzing, performing and recording music. This course meets or exceeds standards in the Visual and Performing Arts framework

4302 DIGITAL MUSIC 2 P (CTE)

Grade Level: 10-12, Repeatable

Prerequisite: Basic piano skills/Consent of instructor or completion of Digital Music I (P)

A-G Designation: G - College Prep Elective

Students in digital music will focus on composition techniques and songwriting skills while learning elements of computer based music and digital editing. Students will learn how to use *Garageband* software, *Reason* music synthesis, *Pro Tools* editing and *Logic* music creation programs.

7131 ROCK BAND P (CTE)

Grade level: 9-12

Prerequisite: None

A-G Designation: F - Visual and Performing Arts OR G - College Prep Elective

Rock Band is designed for students who are interested in playing the guitar, bass, piano, drums, or singing, and want to learn about live performance and recording. Students begin with a focus on the theory of how music is constructed and written. Students progress to learning how to coordinate the instruments for the purpose of forming a performance band. They will learn about how to organize a live performance and programming music effectively, as well as the basics of recording in a live setting and in a studio setting. Rock Band is designed to build the music skills of a novice musician all the way to an experienced musician - prior experience is not required, but would be beneficial. Rock Band culminates in the students performing in at least one show each semester and recordings of the best songs from the year.

DIGITAL PHOTOGRAPHY

2093 DIGITAL PHOTOGRAPHY 1 P (CTE)

Grade level: 9-12

Prerequisite: None

A-G Designation: F - Visual and Performing Arts OR G - College Prep Elective

An introduction to digital photography using digital cameras and basic image editing software. This course explores the elements of art, principles of design, and photographic composition. This course also explores lighting techniques, digital image manipulation, and career skills. Students will learn to analyze visual media critically and to communicate with intention through their photographs.

2094 DIGITAL PHOTOGRAPHY 2 P (CTE)

Grade level: 10-12

Prerequisite: Digital Photography 1 (P)

A-G Designation: G - College Prep Elective

This course takes the skills and knowledge introduced in Digital Photography to help students refine their photography and design skills using industry standard computer programs and equipment. Through several

creative projects and on the job training, students will solve visual problems and explore careers in the visual media arts. Students will develop their personal voice and style as a photographer and will produce a final portfolio of work.

4248 AP STUDIO ART: 2-D DESIGN (CTE)

Grade Level: 10-12

Recommended Prerequisite: Photography (P) A-G Designation: G - College Prep Elective

This is a rigorous, college level course for advanced students seeking concentrated exploration in the field of art. Students will create a portfolio of -original artwork 2D Design (Photography).

DRAMA/THEATER

0778 DRAMA 1 P

Grade level: 9-12, Repeatable Prerequisite: None

A-G Designation: F - Visual and Performing Arts OR G - College Prep Elective

This course covers an introduction to acting on-stage. Provides introduction to basic acting techniques, improvisation, theater history, play analysis, and musical theater. The primary focus of this class is performance and students will perform various scenes and monologues throughout the year. Principles of drama criticism are also introduced, and students write critiques of dramatic literature.

0779 DRAMA 2 P

Grade level: 10-12,

Repeatable Prerequisite: Completion of Drama 1 and consent of instructor.

A-G Designation: G - College Prep Elective

This course provides an increasing amount of on-stage time with scene assignments and improvisation. Provides a greater focus on advanced acting methods, audition techniques, and dramatic criticism. Principles of directing are introduced and there is an increased emphasis on written critiques of dramatic literature and theatre history. Student-directed one-act plays are rehearsed and performed.

0398 DRAMA PRODUCTION P (7th Period)

Grade level: 10-12, Repeatable

Prerequisite: Audition and/or consent of instructor.

A-G Designation: F - Visual and Performing Arts OR G - College Prep Elective

In this course, acting and technical theatre skills are applied in the production of a full-length play performance. This class is offered after school and has attendance requirements beyond the traditional school day.

4257 TECHNICAL THEATER P

Grade level: 9-12, Repeatable

Prerequisite: None

A-G Designation: F - Visual and Performing Arts OR G - College Prep Elective

This course covers the basics of Technical Theatre which include set and prop design and construction; lighting and sound design and implementation; and costume and makeup design for the theatre. Students

work with a variety of power and hand tools as well as lighting and sound equipment to create the technical elements for scenes and plays they have read and analyzed in class.

6609 VIDEO PRODUCTION P

Grade level: 10-12, Repeatable

Prerequisite: Consent of instructor

A-G Designation: F - Visual and Performing Arts OR G - College Prep Elective

This course covers the processes used to create video segments for TV news, websites, and other media. Skills addressed include producing, editing, and directing as well as on-screen presentation and effective camera work. Students will work together to produce segments for our on-campus TV News show (ONE TV) as a primary focus. However this class encompasses much more than just the news show, and encourages creativity and artistry in producing any video project. Planning, writing, gathering information and reporting will be a regular duty for each member of the class.

DRAWING AND PAINTING

8340 DRAWING AND PAINTING 1 P

Grade level: 9-12 Prerequisite: None

A-G Designation: F - Visual and Performing Arts OR G - College Prep Elective

In this introductory, standards-based course, students learn to explore, create, understand, evaluate and critique art. Students learn to see as an artist sees, using right-brain drawing techniques to improve drawing and painting skills. The emphasis is on drawing and painting from observation.

8341 DRAWING AND PAINTING 2 P

Grade Level: 10-12

Prerequisite: Grade C or better in Drawing and Painting 1 and teacher recommendation.

A-G Designation: G - College Prep Elective

This rigorous, upper-level coursework is designed to further challenge students who have already completed a year of high school level Drawing and Painting. Students will refine skills in observational drawing and develop a portfolio of works that explore original ideas using a variety of media and forms of expression. This course will serve as a pre-AP course to AP Studio Art/Drawing portfolio.

4247 AP STUDIO ART: DRAWING

Grade Level: 10-12

Recommended Prerequisite: Drawing and Painting 1 or Drawing and Painting 2 (P)

A-G Designation: G - College Prep Elective

This is a rigorous, college level course for advanced students seeking concentrated exploration in the field of art. Students will create a portfolio of original artwork in Drawing and Painting.

JOURNALISM

5862 JOURNALISM 1 P

Grade level: 9-12, Repeatable

Prerequisite: None

A-G Designation: F - Visual and Performing Arts OR G - College Prep Elective

Journalism 1 is a course that focuses on developing and strengthening students' understanding of the practices and purposes of American Journalism and learning to write for publications. Students will learn about the history, roles, rights, and responsibilities of the modern journalist and will apply this understanding in a variety of journalistic endeavors. An emphasis on critical thinking, research, ethics, communication, and the structure and craft of different styles of journalistic writing will be paramount. Students will read and write on a daily basis, and through a variety of mediums. They will integrate theoretical studies with modern and practical applications throughout the course. They will develop their own questions and conduct extensive research across a range of academic disciplines to answer them. They will strive for accuracy, objectivity, and truth in all that they do. They will work to contribute to their community, and they will regularly reflect on the value of that impact while developing critical thinking skills. They will use technology and digital media to enhance and extend their understanding and creations, and to listen to and reach a broader population. They will work alone and in groups, and will foster independence, agency, communication, and collaborative skills throughout the course.

5863 JOURNALISM 2 P

Grade level: 10-12, Repeatable

Prerequisite: Journalism 1 P

A-G Designation: F - Visual and Performing Arts OR G - College Prep Elective

Journalism 2 is a year-long course for students in grades 10-12 that concentrates on media skills in Design, Visual, and Media Arts. The course produces weekly online journalism, quarterly print media, audio-visual projects, photography, and advertising for a readership of several thousand persons. Journalism 2 trains students to design projects in the Adobe Suite rich in facts, photography, standards-based writing, visual appeal, and rich media (infographic, video, photo galleries, online links). Students employ DSLR cameras, Adobe Creative Suite software, Wordpress, online production tools (Trello, Pinterest, Slack) as they collaborate and submit their projects to media competitions at county, state, and national events. Design training throughout the year teaches students in color, typography, photography composition, layout, and classic design principles (balance, alignment, space, and flow, etc). Students also analyze professional journalism and media throughout the year and adapt their work after such professional visual designs.

METALSMITHING

6114 METALSMITHING 1 P

Grade level: 9-12

Prerequisite: None A-G Designation: F - Visual and Performing Arts OR G - College Prep Elective

This course is designed to introduce techniques and processes in metalsmithing and jewelry. Students will develop a skill-set in working with non-ferrous metals such as sawing, soldering, hammering, and riveting. Through applying the elements and principles of art, students will create small scale sculpture and jewelry. This is a standard-based curriculum that emphasizes critical thinking, creativity, and self-expression using metal.

6115 METALSMITHING 2 P

Grade level: 10-12, Repeatable Prerequisite: Metalsmithing (P)

A-G Designation: G - College Prep Elective

This course is a deeper exploration of using non-ferrous metals to create small sculpture, functional objects, and jewelry. The course is intended to refine skills and introduce advanced metalsmithing techniques and processes such as casting, forming larger hollow forms, and forging. Concept development and sophisticated design is greatly emphasized. Students will be given some freedom in developing these ideas to cultivate their own artistic style and aesthetic. This Standard-based curriculum emphasizes critical thinking, creativity, and self-expression using metal.

4245 AP STUDIO ART: 3DM

Grade Level: 10-12

Recommended Courses: Metalsmithing (P)

A-G Designation: G - College Prep Elective

This is a rigorous, college level course for advanced students seeking concentrated exploration in the field of art. Students will create a portfolio of -original artwork in 3D Design (Metalsmithing).

MUSIC

1181 CONCERT BAND, SYMPHONIC BAND, PERCUSSION AND WIND ENSEMBLE P

Grade level: 9-12, Repeatable

Prerequisite: Symphonic Band & Wind Ensemble require audition and/or consent of instructor.

A-G Designation: F - Visual and Performing Arts OR G - College Prep Elective

Concert band students work to develop strong fundamental skills in the performance of wind and percussion instruments. Elements of music theory, harmony, and rhythm are covered and an emphasis is placed on individual as well as ensemble musicianship. Students may have the ability to move to a more advanced ensemble at the semester break. Percussion students will be required to concurrently enroll in Marching Band.

1584/1585 MARCHING BAND P

Grade level: 9-12, Repeatable

Prerequisite: Consent of instructor & concurrent enrollment in Concert Band, Color Guard, or Percussion Ensemble

A-G Designation: G - College Prep Elective

Fall semester of Marching Band counts as 5 credits of PE. Students enrolled in the marching band will be required to attend after school rehearsals, performances, and competitions. Attendance at band camp prior to the beginning of the school year will be required of all who enroll in the marching band. Students may be able to fulfill the physical education graduation requirements through participation in the marching band.

0875 JAZZ ENSEMBLE P

Grade Level: 9-12, Repeatable

Prerequisite: Audition and/ or consent of instructor.

A-G Designation: F - Visual and Performing Arts OR G - College Prep Elective

Enrollment in the jazz ensemble will be limited to students who perform on the following instruments: saxophone, trombone, trumpet, drums, bass, guitar, and auxiliary percussion. Students will audition at the beginning of the school year. Because of the limited number of spots available, some students wishing to enroll in the jazz ensemble may not be able to take the class.

5915 COLOR GUARD P

Grade level: 9-12, Repeatable

Prerequisite: Audition and/or consent of teacher.

A-G Designation: F - Visual and Performing Arts OR G - College Prep Elective

Color Guard participants learn to perform dance routines with equipment such as flags and simulated rifles. During fall semester, students perform with the marching band at home football games and in competitions. In the spring, students perform at competitions sponsored by the Winter Guard Association of Southern California.

6427 CHORUS P

Grade level: 9-12, Repeatable

Prerequisite: None

A-G Designation: F - Visual and Performing Arts OR G - College Prep Elective

This class explores all styles of vocal music. Elements of harmony and theory are covered. The class is a performing group appropriate for both experienced and inexperienced singers.

7133 MARIACHI BAND P

Grade level: 9-12

Prerequisite: None

A-G Designation: F - Visual and Performing Arts OR G - College Prep Elective

This is an introductory course designed to assist students with developing and enhancing professional musicianship skills through the study of music composed expressly for Mariachi Ensembles. The ability to learn an instrument (Violin, Trumpet, Guitar, Vihuela, Guitaron) and sing with basic technical proficiency and aesthetic sensitivity in preparation for a career in mariachi in real world settings. Students will encounter a wide range of "Mexico's traditional music" that will include Bolero, Ranchera, Huapango, and Son.

7129 WIND ENSEMBLE H

Grade level: 10-12

Prerequisite:

A-G Designation: F - Visual and Performing Arts OR G - College Prep Elective

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AVID

3140 AVID 9 P

Grade level: 9

Prerequisite: Make written application to the program. Student must be "A-G" eligible.

A-G Designation: G - College Prep Elective

Advancement Via Individual Determination (AVID) is an academic elective course that prepares students for college readiness and success, and it is scheduled during the regular school day as a year-long course. Each week, students receive instruction utilizing a rigorous college preparatory curriculum provided by AVID Center, tutor-facilitated study groups, motivational activities and academic success skills. In AVID, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization and reading to support their academic growth. Some students will have previous experience with AVID at the middle grades, and some students will be experiencing AVID for the first time. Either way, the ninth grade AVID Elective course will serve as a review of the AVID philosophy and strategies. Students will work on academic and personal goals and communication, adjusting to the high school setting. Students will increase awareness of their personal contributions to their learning, as well as their involvement in their school and community. There is an emphasis on analytical writing, focusing on personal goals and thesis writing. Students will work in collaborative settings, learning how to participate in collegial discussions and use sources to support their ideas and opinions. Students will prepare for and participate in college entrance and placement exams, while refining study skills, note-taking, and research techniques. They will take an active role in field trip and guest speaker preparations and presentations. Their college research will include financial topics and building their knowledge on colleges and careers of interest.

3141 AVID 10 P

Grade level: 10

Prerequisite: Make written application to the program (continuing AVID students need not re-apply).

Students must maintain "A-G" eligibility.

A-G Designation: G - College Prep Elective

Advancement Via Individual Determination (AVID) is an academic elective course that prepares students for college readiness and success, and it is scheduled during the regular school day as a year-long course. Each week, students receive instruction utilizing a rigorous college preparatory curriculum provided by AVID Center, tutor-facilitated study groups, motivational activities and academic success skills. In AVID, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization and reading to support their academic growth. During the tenth grade AVID Elective course, students will refine the AVID strategies to meet their independent needs and learning styles. Students will continue to refine and adjust their academic learning plans and goals, increasing awareness of their actions and behaviors. As students increase the rigorous course load and school/community involvement, they will refine their time management and study skills accordingly. Students will expand their writing portfolio to include: analyzing prompts, supporting arguments and claims, character analysis and detailed reflections. Students will also analyze various documents, in order to participate in collaborative discussions and develop leadership skills in those settings. Students will expand their vocabulary use, continuing to prepare for college entrance exams and preparation. Text analysis will focus on specific strategies to understand complex texts. Lastly, students will narrow down their college and careers of interest, based on personal interests and goals.

3142 AVID 11 P

Grade level: 11

Prerequisite: Make written application to the program (continuing AVID students need not re-apply).

Students must maintain "A-G" eligibility.

A-G Designation: G - College Prep Elective

Advancement Via Individual Determination (AVID) is an academic elective course that prepares students for college readiness and success, and it is scheduled during the regular school day as a year-long course. Each week, students receive instruction utilizing a rigorous college preparatory curriculum provided by AVID Center, tutor-facilitated study groups, motivational activities and academic survival skills. The course emphasizes rhetorical reading, analytical writing, collaborative discussion strategies, tutorial inquiry study groups, preparation for college entrance and placement exams, college study skills and test-taking strategies, note-taking and research. The eleventh grade AVID Elective course is the first part in a junior/senior seminar course that focuses on writing and critical thinking expected of first- and second-year college students. In addition to the academic focus of the AVID seminar, there are college-bound activities, methodologies and tasks that should be undertaken during the junior year to support students as they apply to four-year universities and confirm their postsecondary plans. Students are required to take the SAT and/or ACT.

5910 AVID SENIOR SEMINAR P

Grade level: 12

Prerequisite: Prior AVID enrollment in 11th grade and concurrent enrollment in an Honors or AP class, as well as "A-G" eligibility must be evident on the student's transcript.

A-G Designation: G - College Prep Elective

Advancement Via Individual Determination (AVID) is an academic elective course that prepares students for college readiness and success, and it is scheduled during the regular school day as a year-long course. Each week, students receive instruction utilizing a rigorous college preparatory curriculum provided by AVID Center, tutor-facilitated study groups, motivational activities and academic survival skills. The course emphasizes rhetorical reading, analytical writing, collaborative discussion strategies, tutorial inquiry study groups, preparation for college entrance and placement exams, college study skills and test-taking strategies, note-taking and research. The AVID Elective twelfth grade course is the second part in a junior/senior seminar course that focuses on writing and critical thinking expected of first- and second-year college students. Students will complete a final research essay project from research conducted in their junior year in AVID. In addition to the academic focus of the AVID senior seminar, there are college-bound activities, methodologies and tasks that should be achieved during the senior year that support students as they apply to four-year universities and confirm their postsecondary plans. All AVID seniors are required to develop and present a portfolio representing their years of work in the AVID program, as well as complete the requirements for the seminar course. All AVID seniors are required to take an AP/H/CC course, a math course, and apply to at least one four-year university. Students are assisted with the college application process, FAFSA, financial aid, letters of recommendation, and scholarship applications.

4717 AVID STUDENT TUTOR (LEADERSHIP)

Grade level: 11-12, repeatable

Prerequisite: Tutor must be approved by AVID program director.

A-G Designation: G

This is a one-year elective course for students whose primary responsibility will be tutoring in the AVID

program. AVID student tutors are expected to have mastered core academic subjects such as AP or honors English, social science, advanced math, and science. Student tutors will tutor small groups of AVID students twice a week during a portion of the AVID class, and assist students with their binders to enhance academic skills. Tutors will receive training prior to assignment.

Career & Technical Education (CTE)

Computer Science

2892 COMPUTER SCIENCE ESSENTIALS P

Grade level: 9 – 12

Prerequisite: None

A-G Designation: G - College Prep Elective

Using multiple platforms and languages for computation, this course aims to develop computational thinking, generate excitement about career paths that utilize computing, and introduce professional tools that foster creativity and collaboration. CSE helps students develop programming expertise and explore the workings of the Internet. Students will experience the major topics, big ideas, and computational thinking practices used by computing professionals to solve problems and create value for others. Projects and problems include app development, visualization of data, cybersecurity, and simulation.

2727 AP COMPUTER SCIENCE A

Grade level: 10 -12

Prerequisite: POE (Principles of Engineering) or CSE (Computer Science Essentials) *A-G Designation: G - College Prep Elective*

AP Computer Science A is an introductory college-level computer science course. Students cultivate their understanding of coding through analyzing, writing, and testing code as they explore concepts like modularity, variables, and control structures.

Culinary Arts

The Culinary Arts Academy is a two-year program designed to prepare students for career opportunities in various areas of the foodservice industry, whether through immediate employment or transfer to a two-year or four-year college or professional culinary school.

The Academy combines culinary theory with practical hands-on laboratory experiences in a state-of-the-art instructional kitchen. Although the focus is on food preparation and production, the program includes an introduction to the hospitality industry, the principles of food safety and sanitation, culinary nutrition, purchasing and inventory control, menu planning, dining room service, and basic management concepts. Students will be required to purchase the basic academy uniform, which consists of a chef's coat, hat and apron, which must be worn for lab activities. Students will also need to have closed toe shoes and long pants separate from the uniform. The cost of the uniform is approximately \$45.

3517 CULINARY ARTS 1 P

Grade level: 9-12

Prerequisite: None

A-G Designation: G - College Prep Elective

This course provides first-year training in a two-year culinary arts academy designed to prepare students for a variety of culinary positions. Instruction includes: safety, sanitation, basic principles of food preparation, baking, cooking, portion control, service and presentation. The curriculum has been designed

to align with the educational CTE state standards, ProStart and the American Culinary Federation. Students will work with professional grade equipment including stoves, radiant and convection ovens, broilers, grills, mixers, hand tools, utensils, and other commercial kitchen equipment. Students will learn how to cook and bake a variety of dishes and recipes throughout the year. Students will create, plan and cook a 3 course menu for at least 8 people as a culminating project. Students will take the San Diego County Food Handler Test. This course meets the UC "G" requirement.

3518 CULINARY ARTS 2 P

Grade level: 10-12

Prerequisite: Culinary Arts 1

A-G Designation: G - College Prep Elective

This course is the second year of study in culinary arts. Building on the foundational knowledge and skills acquired in Culinary 1, instruction includes advanced culinary skills, culinary nutrition, banquet and catering, and the basics of foodservice management and business operations. The course has been designed to align with the educational standards of CTE, the Prostart curriculum and the American Culinary Federation. Students will work with professional grade equipment including stoves, radiant and convection ovens, broilers, grills, mixers, hand tools, utensils, and other commercial kitchen equipment. Students will learn how to cook and bake a variety of recipes throughout the year. Students will be engaged in written assignments including the capstone restaurant project where they will create and plan a restaurant from concept to full development. Students will learn advanced cooking techniques and food preparation. Opportunities to compete in state and national cooking and hospitality competitions will be available This course meets the UC "G" requirement.

4775 HOSPITALITY MANAGEMENT (P)

Grades: 10-12

Prerequisite: None

A-G Designation: G - College Prep Elective

Students will study the evolution of the hospitality industry and how it is currently stratified. Organizational systems, management and career opportunities/salaries will be examined. Hospitality service management is viewed from both a consumer and business perspective. This introductory course provides an overview of the hospitality and tourism industry, its growth and development, industry segments and their distinguishing characteristics, trends and current concerns. Students are introduced to career opportunities and hard and soft skills needed to succeed in the hospitality industry. Students will participate in field trips to local hospitality operations including hotels, resorts and private and public clubs. Students will tour the facilities and speak with the management about the how the operation delivers its guest service and how they make every guest feel important and happy. Class will also feature in class guest speakers talking about what it takes to be successful in the industry. Students will research a top hospitality company and present their finding to the class. This course meets the UC "G" requirement.

Education & Child Development

4801 CAREERS IN EDUCATION 1 P

Grade level: 9-12

Prerequisite: None

G Designation: G - College Prep Elective

Careers in Education is a one year course that provides training to students for a career in education and

the role of the teacher in the art of K-8 instruction. Students will gain insight into the responsibilities of a teacher, child growth and development, safety, and principles of effective instruction and assessment. Students will review grade level skills in Reading, Math, and English Language Arts and learn the different methodologies, strategies and materials employed in the elementary classroom. The course will also consist of an internship second semester. Successful students are given the opportunity to participate in a site-based internship, where they will observe and assist elementary teachers in a variety of instructional support and recreational activities. As teacher assistants, they will tutor elementary students in literacy, writing and math topics. It will prepare students for entry into college or university teaching training programs. This course meets the UC "g" requirement. INT, UC/CSU **Current job available after job completion- Child Care worker or Child Care Aide (additional course (s) may need to be taken at the college level).**

4802 CAREERS IN EDUCATION 2 P

Grade level: 11-12

Prerequisite: Careers in Education 1 (P)

G Designation: G - College Prep Elective

This capstone course provides CTE Education Careers pathway students in 11th-12th grade with an opportunity to understand learning and teaching in its practical application. Students will explore growth and development, major learning theories, principles of learning and teaching, classroom management techniques, and strategies for lesson planning and development. They will complete extensive observations and evaluations of mentor teachers to better understand teaching practice and the application of learned theories and strategies. In addition, they will complete a minimum of 75 hours of fieldwork in a classroom under the guidance of a mentor teacher. This fieldwork will consist of implementing their own lesson plans and activities designed for content area courses. This course reinforces standards in reading, writing, speaking, listening, mathematics, social studies, and science and requires their application in educational settings. Students will be required to practice communication, ethics, interpersonal/team skills, critical thinking and problem solving, self-management, professionalism, and classroom safety. The students in this course will be key participants in building an academic culture.

5553 CHILD DEVELOPMENT 1 (P)

Grade level: 9-12

Prerequisite: None

A-G Designation: G - College Prep Elective

This course introduces students to the history, philosophy and major theories of child growth and development. Students will study the physical, emotional and cognitive aspects of development from conception to early adolescence. Instruction includes the biological, hereditary and environmental influences on development together with methods of supporting and promoting optimum healthy growth. It will prepare students for entry into college or university teaching training programs. This course meets the UC "g" requirement. PRQ, CCR, UC/CSU **Current job available after course completion-Teacher's assistant, Child Care worker, Child Care Aide, Preschool Aide (additional course (s) may need to be taken at the college level).**

5554 CHILD DEVELOPMENT 2 P

Grade level: 10-12

Prerequisite: Child Development 1 (P)

A-G Designation: G - College Prep Elective

This Course is the second competency-based course in a sequence of two in the Child Development pathway. Students will learn and apply theoretical knowledge and practical skills in the development, teaching and guidance of children. Students will be prepared to work with children after high school graduation and will be better prepared to pursue post-secondary education in careers working with children. Students will receive the formal early childhood education training, covering the growth and development of children ages 0-36 months and 3 to 5 years old, required for the Child Development Associate credential. Through project based learning and experiences, students will: plan a safe and healthy learning environment; advance children's physical and intellectual development; support children's social and emotional development; learn how to build productive relationships with families; plan how to manage an effective program operation; develop a commitment to professionalism; understand principles of child development and learning, and will complete a minimum of 20 hours observing and recording children's behavior in an externship. This course is A-G approved and meets G requirement for UC/CSU.

Engineering

Project Lead the Way (PLTW) is a program that provides transformative learning experiences for K-12 students. These classes create an engaging, hands-on classroom environment and empower students to develop in-demand knowledge and skills they need to thrive. PLTW teachers have the training, resources, and support to engage students in real-world learning.

4770 INTRODUCTION TO ENGINEERING AND DESIGN H

Grades: 9-12

Prerequisite: None

A-G Designation: G - College Prep Elective

Discover the role of an engineer in taking an idea from the design process to manufacturing or production. Produce a working prototype of your project (puzzle cube, mechanical toy) using industry-leading 3D design software, and a state-of-the-art 3D printer. Students work individually and in teams to dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. The course of study will include design process, technical sketching and drawing, engineering documentation and drawing, measurement and statistical analysis, applied geometry, 3D CAD Solid modeling, reverse engineering, product design, engineering ethics, virtual design teams, and presentation design and delivery. Introduction to Engineering and Design is a foundational course in Project Lead the Way high school pre-engineering program. It applies and concurrently develops secondary level knowledge and skills, while allowing students to develop strategies to enable and direct their own learning, an ultimate goal of education. This course has been approved for a weighted grade through the University of California (UC).

4777 PRINCIPLES OF ENGINEERING H

Grades: 10-12

Prerequisite: Completion of Introduction to Engineering and Design or Computing with Robotics (students who took it 2017-18 school year)

A-G Designation: G - College Prep Elective

This class is a "hands-on" course to introduce students to some of the major concepts in a college level engineering course of study. Go beyond "myth-busting" to solution building! As you master the basic concepts needed to continue your education in engineering with technology, you will apply them, tackling

real world challenges: building circuits, programming and building a variety of different robots, energy sources and applications, machine systems, fluid power, testing the strength and durability of materials, and understanding how things move and applying that knowledge to projects. In this class you are not alone. Team up with other students to test and share your developing skills through hands-on projects and presentations. Principles of Engineering is the second of two foundation courses in Project Lead the Way high school engineering program. This project based class challenges students to continually hone their interpersonal skills, creative abilities, and problem solving skills based upon engineering concepts. It also allows students to develop strategies to enable and direct their own learning, which is the ultimate goal of education. This course has been approved for a weighted grade through the University of California (UC).

Healthcare

Part of California's Career Technical Education (CTE) framework, the Mission Hills Healthcare Academy seeks to integrate academic, technical, and 21st century skills and knowledge to give students an understanding and experience of the healthcare profession, empowering them to seek employment in this highly competitive and in-demand field. This two-year program offers an excellent opportunity for students to get a head start to a post high school certificate or degree program in a healthcare field. The course of study also prepares students to engage life as critical thinkers while maintaining high standards of professionalism, academics, and service.

2985 HEALTHCARE ESSENTIALS 1 P

Grade level: 9-12

Prerequisite: None

A-G Designation: G - College Prep Elective

This course is designed to be the introductory class for the Healthcare Academy. It explores a variety of healthcare careers through study and industry guest speakers. Students will learn first aid as well as an introduction to knowledge and skills used by Emergency Medical Responders. The course also includes instruction on communication skills, safety and health maintenance, and the ethical and legal responsibilities of healthcare providers. Students will also study medical terminology with an overview of anatomy and physiology. Wellness activities will be integrated into various units throughout the year to emphasize the importance of maintaining personal health for the healthcare worker. Students may earn American Heart Association Heartsaver CPR/AED First Aid certification. Students who complete this course and Health Essentials 2 with a grade of B or better may be eligible to earn college credit (EME-100) from Palomar College. In this case, students will complete and submit an application in class for admission to Palomar College. This course is UC A-G, category "G", approved.

2986 HEALTHCARE ESSENTIALS 2 P

Grade level: 10-12

Prerequisite: Healthcare Essentials 1

A-G Designation: G - College Prep Elective

This course is the second year of a two-year program to prepare students for a future career in the healthcare industry. The focus of this course is a clinical externship at a local, approved healthcare facility to gain real-world skills through job shadowing experiences. In the classroom, students will learn such topics as Emergency Medical Responder, advanced career exploration, and the preparation and

administration of medications, among others. **Requirements** for this course include reliable transportation, daily access to email/phone messaging app, and possession of American Heart Association Heartsaver CPR/AED First Aid certification, and the utmost professional and mature behavior. Students may earn American Heart Association BLS CPR/AED certification. Students who complete this course and Health Essentials 1 with a grade of B or better may be eligible to earn college credit (EME-100) from Palomar College. In this case, students will complete and submit an application in class for admission to Palomar College. This course is UC A-G, category "G", approved.

Public Safety

The Public Safety Academy is part of a two-year program based on established Palomar College courses. Students who successfully complete each program will receive college credits from Palomar College as well as 20 high school credits. Criminal Justice students can receive 12 college units. The academy also fulfills the 2-year physical education requirement. The Police Instructor is an active or retired professional who enforces the strict program requirements including attendance, academics, participation and professionalism.

3198 CRIMINAL JUSTICE 1 P

Grade level: 9-12

Prerequisite: None

A-G Designation: G - College Prep Elective

Criminal Justice I is the first year in a two year program to prepare students for college and/or a career in law enforcement and related fields. This course includes classes in crime scene investigations, introduction to criminal justice, pre-employment police fitness and law enforcement procedures. Introduction to criminal justice gives students a comprehensive overview of the criminal justice system and covers the history, theories and philosophy of the three parts of the criminal justice system. The police fitness class gives students a comprehensive focus on general fitness including healthy diet, fitness for life, cardiovascular exercises, and physical activities that will prepare the student to pass the POST required physical fitness test. The POST requires a 165 pound dummy drag, running an obstacle course, climbing a 6 foot chain link fence, and a distance run. Students must complete and submit an application for admission to Palomar College. Students must complete the course with a grade of B or better to be eligible to earn college credit from Palomar College. This course may be taken to meet physical education graduation requirement.

3199 CRIMINAL JUSTICE 2 P

Grade level: 10-12

Prerequisite: Criminal Justice I (P)

A-G Designation: G - College Prep Elective

Criminal Justice II is the second year in a two year program to prepare students for college study and/or a career in law enforcement and related fields. This course continues with pre-employment police physical fitness and crime scene investigation. The crime scene investigation course as well as the police physical fitness course build on the concepts taught in year one. Students also take classes in preparation for law enforcement, and speech and police interview skills. Preparation for law enforcement provides students with an understanding of the pre-employment exams, the necessary job skills set forth by POST, and ways to be successful in a police academy setting. Students must complete and submit an application for admission to Palomar College. Students must complete the course with a grade of B or better to be eligible to earn college credit from Palomar College. This course may be taken to meet physical education

graduation requirements.

Physical Education

2580 GENERAL PHYSICAL EDUCATION

Grade level: 9

A-G Designation: NA

In this course, students participate in a wide variety of team and individual activities that are offered in three-week blocks. Physical fitness tests are administered each semester and classroom instruction is provided on health and nutrition.

2652 GENERAL PHYSICAL EDUCATION

Grade level: 10-12, repeatable

Prerequisite: 2580 General Physical Education or Equivalent

A-G Designation: NA

In this course, students participate in a wide variety of group and individual activities. Included are exercises on a fitness circuit which combines aerobic and strength training on state-of-the-art equipment.

8312 AF ROTC

Grade level: 10-12

Prerequisite: None, repeatable

A-G Designation: None

The curriculum emphasizes the Air force heritage and traditions, the development of flight, applied flight sciences, military aerospace policies, and space exploration. Also included are leadership, communications, life skills, financial management, and career opportunities. Cadets participate in a Physical Training Program each week. Extra-curricular activities include: field trips, community service, drill teams, color guard and scholarship opportunities. A uniform is provided and must be worn once a week. The course also encourages high school completion and higher education.

NOTE: Students must complete two consecutive years of AF ROTC to earn PE credit for this course. If two consecutive years are not completed, students will be given 5 elective credits for each semester completed.

2698 TEAM SPORTS

Grade level: 10-12, repeatable

Prerequisite: Coach's written recommendation.

A-G Designation: NA

In this course, students participate in a comprehensive program designed to create measurable improvement in strength, flexibility, and aerobic capacity during the weeks of the semester that they are not actively involved with their varsity team. Cross training activities include weight training, stretching, off-campus running, and team sports.

2772 WEIGHT TRAINING

Grade level: 10-12, repeatable

Prerequisite: Grade of B or better and no U's in citizenship in General PE.

A-G Designation: NA

In this course, students acquire detailed knowledge of weight training techniques and participate in aerobic/anaerobic activities designed to enhance cardiovascular fitness. Students set up individualized programs to fit their own personal needs.

2626 PAGEANTRY

Grade level 10-12, Repeatable

Prerequisite: Written consent of instructor.

A-G Designation: NA

This class is for the spirit and performing groups including cheerleading and competitive dance. Students must try out for the teams and be selected by a panel of judges.

NOTE: Pageantry is NOT an approved 9th grade PE course. Students that take this course during their 9th grade year will earn 5 Visual and Performing Arts (VAPA) credits for each semester completed.

6030 YOGA: ANATOMY IN MOTION

Grade level 10-12, Repeatable

Prerequisite: None A-G Designation: NA

This course is designed for students to develop skills and gain knowledge in human movement through the physical practice of yoga. Yoga is a combination of breath work and physical movement. This is an active class where students practice yoga while gaining a deep understanding of its influence on the physical body and overall health. Students will become familiar with healthy choices in relation to nutrition, physical activity, and well-being. Yoga postures will make direct connections to the course content in each unit. Students who are interested in careers in health and/or interested in a healthy lifestyle are greatly encouraged to take this class.

0395 DANCE 1 P

1099 DANCE 2 P

7549 DANCE PRODUCTION P

1101 BALLET FOLKLORICO P (grades 10-12)

1584 MARCHING BAND P

Can be used for PE credit. See VISUAL & PERFORMING ARTS section for course descriptions.

3198 CRIMINAL JUSTICE 1 P

3199 CRIMINAL JUSTICE 2 P

Can be used for PE credit. See CTE section for course descriptions.

Other Classes

4717 EL TUTOR (LEADERSHIP)

Grade level: 11-12, repeatable

Prerequisite: Tutor must be approved by EL Coordinator.

A-G Designation: G

This is a one-year elective course for students whose responsibility is to assist the teacher with the instruction of English language learner (ELL) students across content areas. Leadership students work directly with students in classroom settings from one on one, small groups to larger groups. EL leadership students are expected to demonstrate an advanced understanding of the content and concepts in the course they are working, and an ability to model academic language in all four domains of language to amplify learning and language development for students whose native language is not English. This course provides an opportunity for students to practice and further develop leadership in practical class situations.

5626 LATINOS IN ACTION P

Grade level: 9-12

Prerequisite: None

A-G Designation: G

Latinos in Action (LIA) is a class that empowers Latino youth to be college and career ready through service, leadership, culture, and excellence in education. LIA students engage in two core elements: 1. Cross-age tutoring, 2. Culturally relevant, social and emotional aligned, and college readiness curriculum. LIA students also participate in the annual LIA Youth Leadership Conference hosted by institutions of higher education. LIA students serve as role models, mentors, and reading tutors for elementary school students. Students are taught a culturally responsive social and emotional infused curriculum that helps them prepare for their future as college-bound students and contributing members of society. Student enrollment is based largely on GPA, citizenship, dependability, and trustworthiness.

4624 PERSONAL FINANCE P

Grade level: 11-12

Prerequisite: None

A-G Designation: G

Personal Finance is a two semester course that presents students with essential knowledge and skills to make informed decisions about real world financial issues. Students will learn how educational, occupational and personal financial decisions influence future earning potential. Students will learn how to apply decision-making skills to evaluate economic choices and set personal long term goals. The course content is designed to help students become financially literate so that they will make wise spending, saving, and credit decisions to achieve personal financial success.

3145 PLUS P

Grade level: 9-12, Repeatable

Prerequisite: None

A-G Designation: G - College Prep Elective

PLUS combines high-level critical thinking, writing, and analytical skills with project experiences and implementation, while emphasizing principles of communication. PLUS is intended to give students an opportunity to explore interpersonal and mass communications as they identify and address critical issues related to school climate. Students will become more empowered peer leaders as they hone their public speaking and problem solving skills. Students will participate in research and evaluation, project planning and execution, as well as leadership and critical thinking-based activities in order to further develop these key skills in tandem with mentorship and counseling of fellow students. Students will learn vital lessons in the areas of interpersonal communication, management, and organization. Students will be taught best practices in business development involving budgeting, marketing, target audience research, reporting, and pitching ideas for their leadership projects; subsequently, students will implement these concepts as they craft and execute their events, projects, and presentations. This class will require students to synthesize information obtained in core classes as well as work both individually and collaboratively. Findings from these experiences will lead students to become empathic and responsible citizens who can apply their knowledge to larger-scale future projects as their ages, resources, and scopes increase PLUS coursework extends and enhances the traditional PLUS program above and beyond its primary intended purpose to protect, connect, and educate students in an effort to create a culture on campuses and in communities where inclusion is a reality for young people. PLUS Team members are student leaders who facilitate healthy relations with peers and foster actions that establish pro-social involvement. PLUS's goal is to create and maintain a positive campus environment in which students make real connections with each other, resulting in the following long-term benefits: 1.) increased attendance and retention, 2.) improved academic performance, and 3.) expanded opportunities for prosocial bonding. PLUS empowers students to have a voice in discussions that identify critical issues on campus and serves as the foundation for the overall development of a safe school campus environment.

8008 ATTENDANCE AIDE

8028 COUNSELING AIDE

8076 LIBRARY AIDE

8102 NURSE'S AIDE

8106 OFFICE AIDE

8174 TEACHER AIDE

Grade level: 11-12

Prerequisite: Consent of the supervising staff member

A student may elect to work in several areas on campus as an aide. Regular and consistent attendance is required and confidentiality is expected. Students must complete TA request form. Teachers are limited to one aide per semester. **A maximum of 10 aide credits may be applied towards graduation.**

CCAP Courses

COUN110: College Success Skills (3 units)

Grade level: 10-12

Prerequisite: None

A-G Designation: N/A

Provides students with skills, tools, and techniques to reach educational objectives including time management, test taking, note taking, reading comprehension, memory development and more.

COUN148: Managing Stress and Well-Being (3 units)

Grade level: 10-12

Prerequisite: None

A-G Designation: N/A

Investigates the sociological, physiological, and psychological sources of stress and well-being across the lifespan. Students learn mindfulness and stress reduction techniques.

CS101: United States History from a Chicano Perspective I (3 units)

Grade level: 10-12

Prerequisite: None

A-G Designation: This course plus CS 102 meets the US History requirement; A - History / Social Science

A survey of early American history from the Mexican/Chicano perspective. Focus is on the period of discovery to Reconstruction with emphasis on the evolution, influence and experience of the Chicano. Chicano contributions are analyzed for political, social, economic and cultural development of the United States. Intended for students interested in history, ethnic studies or other social sciences.

CS102: United States History from a Chicano Perspective II (3 units)

Grade level: 10-12

Prerequisite: None

A-G Designation: This course plus CS 101 meets the US History requirement; A - History / Social Science

A survey course in American history that covers the period from the American acquisition in 1848 of Mexican territory to the present. Emphasis is placed on the role of the Chicano in the development of the United States throughout the nineteenth and twentieth century. Topics include slavery in the former Mexican territories, the native American experience, immigration patterns and constitutional development and government in California. Intended for students interested in history, ethnic studies, or other social issues.